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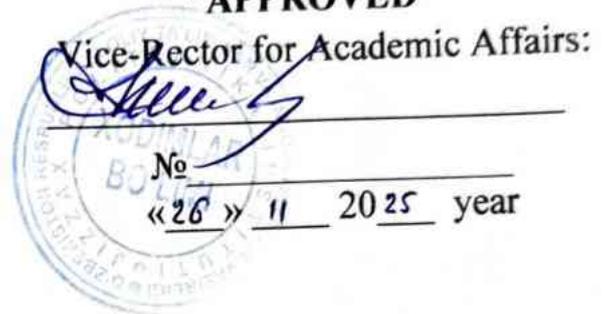
**MINISTRY OF HIGHER EDUCATION, SCIENCE AND INNOVATION OF  
THE REPUBLIC OF UZBEKISTAN**

**JIZZAKH POLYTECHNIC INSTITUTE**



**“APPROVED”**

Vice-Rector for Academic Affairs:



No

«26» 11 2025 year

**«TRAINING COURSE ON RENEWABLE ENERGY SYSTEMS»**

**SYLLABUS FOR THE SHORT-TERM COURSE**

DEBSEUz Training Center – Renewable Energy Sources

Total: 30 hours - 5 days (6 hours per day)

**Jizzakh – 2025**

**RES-TC-2025: Renewable Energy Systems (Short-Term Training Course)**

	<b>Module / Course Syllabus</b> <b>Faculty of Physics</b>	
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<b>Course Name:</b>	<b>Renewable Energy Systems (Short-Term Training Course)</b>
<b>Type of Course:</b>	Intensive / Professional Development
<b>Course Code:</b>	RES-TC-2025
<b>Year:</b>	-
<b>Type of Study:</b>	Full-time, 5-Day Intensive
<b>Total Hours:</b>	30 hours
Lectures	14 hours
Practical Classes	10 hours
Laboratory	6 hours
<b>Assessment Type:</b>	Written Test + Practical Presentation
<b>Language of Study:</b>	English / Uzbek (depending on group)

<b>Course Objective (CO)</b>	
<b>CO1</b>	<p>The purpose of this short-term professional training program is to provide participants with essential theoretical knowledge and practical skills in renewable energy systems.</p> <p>The course aims to introduce participants to modern solar, wind, hybrid, and energy storage technologies; develop their ability to analyze renewable energy potential; design basic PV and wind systems; and perform laboratory measurements and safety procedures related to renewable energy systems.</p>

<b>Learning Outcomes (LO)</b>	
	After completing the course, trainees will be able to:
<b>LO1</b>	<p>Understand the basic structure and development of renewable energy in Uzbekistan.</p> <p>Identify the main types of renewable energy sources and their operational principles.</p> <p>Analyze solar radiation parameters and assess regional renewable energy potential.</p> <p>Design and calculate photovoltaic systems (module sizing, inverter selection, battery capacity).</p> <p>Perform laboratory measurements on PV modules, batteries, and wind turbines.</p>

	<p>Explain energy storage principles and evaluate grid integration challenges.</p> <p>Develop a mini-hybrid system design using solar and wind energy resources.</p> <p>Apply maintenance, safety and troubleshooting procedures in renewable energy systems.</p>
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### Course Schedule (Calendar-Based)

No	Types of training	Topic title and its summary	Dedicated hours	Teacher's signature
<b>DAY 1 — INTRODUCTION &amp; ENERGY OVERVIEW (6 hours)</b>				
1	Lecture session	Introduction to the Energy System of Uzbekistan	2	
2	Lecture session	Types of Renewable Energy Sources & Global Trends	2	
3	Practical session	Assessment of Regional Renewable Energy Potential	2	
<b>DAY 2 — SOLAR ENERGY (6 hours)</b>				
4	Lecture session	Solar Radiation & Measurement Methods	2	
5	Lecture session	Solar PV System Components & Operation	2	
6	Practical session	PV Module Calculation & System Sizing	2	
<b>DAY 3 — LABORATORY DAY (6 hours)</b>				
7	Laboratory session	Solar Radiation Measurement & PV Module Efficiency Testing	2	
8	Laboratory session	Battery Charge-Discharge Characteristics	2	
9	Laboratory session	Wind Turbine Laboratory – Power Curve Determination	2	
<b>DAY 4 — ENERGY STORAGE &amp; GRID INTEGRATION (6 hours)</b>				
10	Lecture session	Energy Storage Systems & Grid Integration	2	
11	Practical session	Battery Sizing & Energy Reserve Calculations	2	
12	Practical session	Design of Hybrid Solar-Wind Power Supply Scheme	2	
<b>DAY 5 — PROJECT DEVELOPMENT &amp; FINAL ASSESSMENT (6 hours)</b>				
13	Lecture session	Safety, Maintenance & Best Practices in Renewable Energy Systems	2	

14	Practical Session	Mini Project: Designing a Small PV/Wind Power System	2	
15	Assessment	Final Test & Group Presentation	2	
<b>Total</b>			<b>30</b>	

## ASSESSMENT PROCEDURE FOR SHORT-TERM TRAINING COURSE

### Assessment and Monitoring of Participant Performance

Assessment within this short-term training course is carried out based on participants' performance in practical tasks, laboratory activities, and the final project presentation.

Since the program is not part of the credit-module academic system, midterm examinations are not required. Instead, evaluation is focused on skills acquisition and competence demonstration. The total score for the course is 100 points, distributed across practical performance, laboratory work, and the final assessment.

Participants must earn at least 60 points to successfully complete the training and receive a certificate.

### Types of Assessment (Adapted for Training Course)

Type of Evaluation		Maximum Score	Passing Score
1	Practical & Laboratory Performance	40	24
2	Mini-Project (System Design Task)	30	18
3	Final Test (20 questions)	30	18
<b>Total</b>		<b>100</b>	<b>60</b>

- Participation in practical and laboratory sessions – 20 points
- Completion of hands-on laboratory tasks – 20 points
- Mini Project: System design, calculations, and justification – 30 points
- Final written test (20 multiple-choice questions) – 30 points

Main References	
1.	International Renewable Energy Agency (IRENA) Publications
2.	International Energy Agency (IEA) - World Energy Outlook
3.	PVsyst User Manuals

4.	Masdar & ACWA Power Technical Reports
5.	Global Solar Atlas and Global Wind Atlas
6.	Uzbekistan Ministry of Energy - Strategy Documents
7	DEBSEUz Project Training Materials
<b>Additional References</b>	
7.	Мирзиёев Ш.М. Эркин ва фаровон, демократик Ўзбекистон давлатини биргаликда барпо этамиз. Ўзбекистон Республикаси Президентининг лавозимида киришиш тантанали маросимида бағишланган Олий Мажлис палаталарининг қўшма мажлисидаги нутқи. –Т.: «Ўзбекистон» НМИУ, 2016-566.
8.	Мирзиёев Ш.М. Қонун устуворлиги ва инсон манфаатларини таъминлаш- юрт тараққиёти ва халқ фаровонлигининг гарови. Ўзбекистон Республикаси Конституцияси қабул қилинганининг 24 йиллигига бағишланган тантанали маросимдаги маъруза 2016 йил 7 декабрь. –Т.: «Ўзбекистон» НМИУ, 2016. - 48 б.
9.	Мирзиёев Ш.М. Буюк келажагимизни мард ва олийжаноб халқимиз билан бирга қурамиз. –Т.: «Ўзбекистон» НМИУ, 2017. - 488 б.
10.	Ўзбекистон Републикасини янада ривожлантириш бўйича Ҳаракатлар стратегияси тўғрисида. –Т.: 2017 йил 7 февраль, ПФ–4947–сонли Фармони.
<b>Internet Resources</b>	
11.	<a href="http://www.ziyo.net">www.ziyo.net</a>
12.	<a href="http://dhes.ime.mrsu.ru/studies/tot/tot_lit.htm">http://dhes.ime.mrsu.ru/studies/tot/tot_lit.htm</a>
13.	<a href="http://rbip.bookchamber.ru/description.aspx?product_no=854;">http://rbip.bookchamber.ru/description.aspx?product_no=854;</a>
14.	<a href="http://energy-mgn.nm.ru/progr36.htm">http://energy-mgn.nm.ru/progr36.htm</a>

#### INFORMATION ABOUT THE COURSE INSTRUCTOR

<b>Author:</b>	M.Anarboev
<b>Email:</b>	<a href="mailto:Anarboev72@email.ru">Anarboev72@email.ru</a>
<b>Institution:</b>	Jizzakh Polytechnic institute, Department of “Electrical power engineering and electrical technology”
<b>Editors:</b>	E.Abdullayev. PhD, Associate Professor M.Anarboev PhD, Associate Professor T.Berdiyev PhD, Associate Professor N.Bahodir. Senior teacher J.Tulakov. Assistant teacher

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Dean of the Faculty:



M.Usanov

Head of Department:



E.Abdullayev

Prepared by:



M.Anarboev